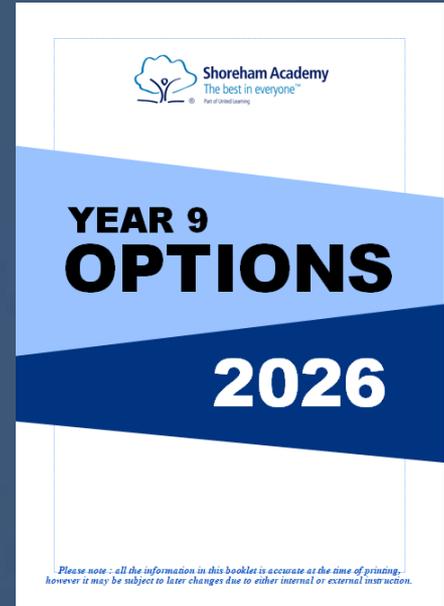


Year 9 Options Evening

starting soon

March 2026



Mr Coupe: Principal

Mr Felton: Assistant Principal

Shoreham Academy



The best in everyone™



Shoreham Academy Sixth Form

The best in everyone™

Part of United Learning

INTEGRITY



HARD WORK ✓

EXCELLENCE ★

Options Evening

Purpose

- Outline the options process
- Explain where students are & where GCSEs can lead to
- Provide an overview of the EBacc & option subjects
- Show you how to complete the Option Preference Form
- Provide opportunities to ask subject teachers questions



Presenters

J Coupe & K Felton

Careers – I Magre

Languages – M Messent

Options process | 2026-2027 – Keeping it simple

Stage 1	Stage 2	Stage 3	Stage 4	Stage 5
				
PSHE Options Information Day	Options Evening	Course research	Course preference selection & submission	Review of Option Preferences
3rd March	4th March	5th – 13th March	13th March	WB: 27th April
<p>PHSE Year 9 Launch Options Process & Presentation</p> <p>Year 9 students and parents will be provided with information on the options process.</p>	<p>Year 9 students <i>and</i> parents attend presentation on options process & visit departments.</p> <p>Students and parents will have the opportunity to ask question regarding the various courses.</p>	<p>Year 9 students and parents will use this time to review the courses that are available.</p> <p>This is additional opportunity for students to speak to teachers & subject leads.</p>	<p>At this stage, students will make their initial course preferences via an electronic Microsoft Form.</p>	<p>Each student's selection will be reviewed by the Year 9 options team for discussions.</p> <p>Students and parents will be contacted if the selected options need to be reviewed.</p>

Curriculum

Shoreham Academy aims to provide an excellent education for **all** our students, which brings out the **best** in all of them and prepares them for success in life.

Ambition

Shoreham Academy



The best in everyone™



Context

- Year 9s are coming towards the end of their Key Stage 3 curriculum (Years 7-9)
- Students have received a broad & balanced curriculum in a large number of subjects taught across all aspects of the Academy
- Year 10 and 11 (Key Stage 4) provides students with fewer subjects studied in **greater depth** resulting in GCSE grades being attained in the summer of 2028



**How do you get from
year 9... to the
rest of your life?**

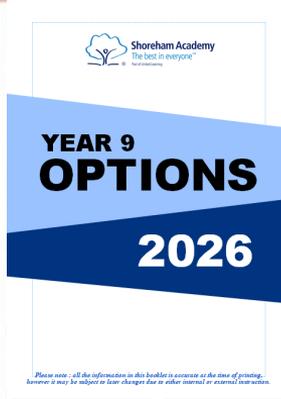
Careers: Discover- Focus – Action

Who am I, and where am I going?

DISCOVER	FOCUS	ACTION
<p>I'm uncertain about who/what I might become? What's out there for me?</p>	<p>I've got some ideas now, but need to learn and explore more to help me choose what's right for me</p>	<p>I've got a really good understanding of myself and have a plan to put into action</p>

NEED ADVICE AND
GUIDANCE
ABOUT YOUR YEAR
**YEAR 9
OPTIONS?**

SEE CAREERS ADVISOIR
CAREERS@SHOREHAM-ACADEMY.ORG



9

See Careers
Advisor
Irrum Magre
Careers Advisor at
Shoreham-academy.org

Job/career

University **degree** /
further qualifications

1 year Journey

Sixth Form

Good KS5 qualifications
(A-Level/Vocational)



KS4

Good grades in a range of subjects (GCSE/BTEC)



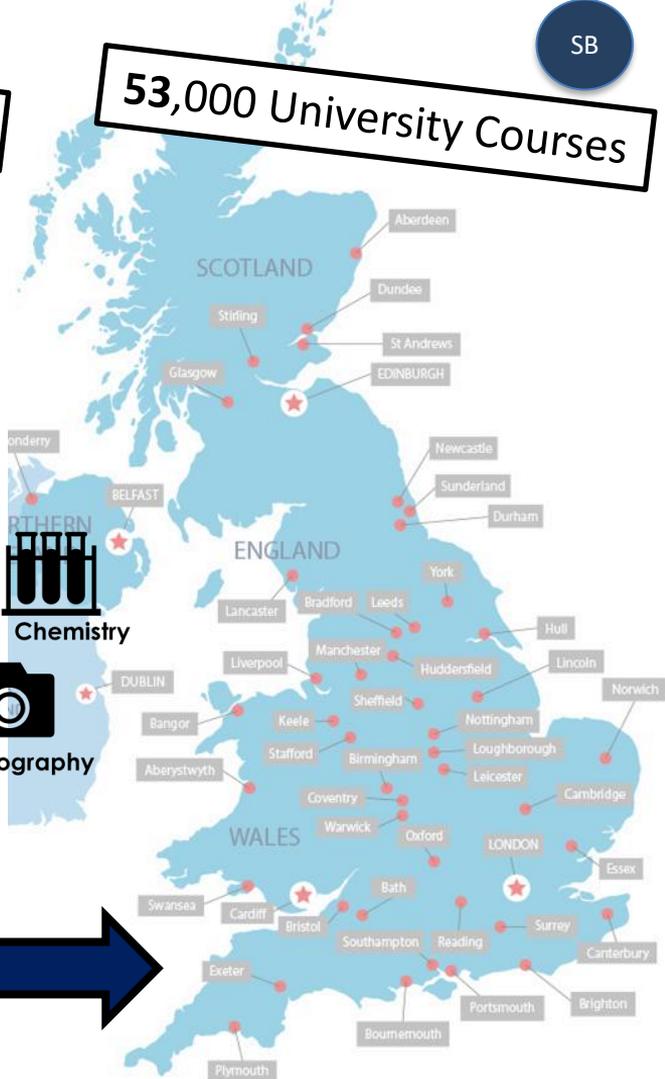
Year 10 options

41 Year 12 options

53,000 University Courses



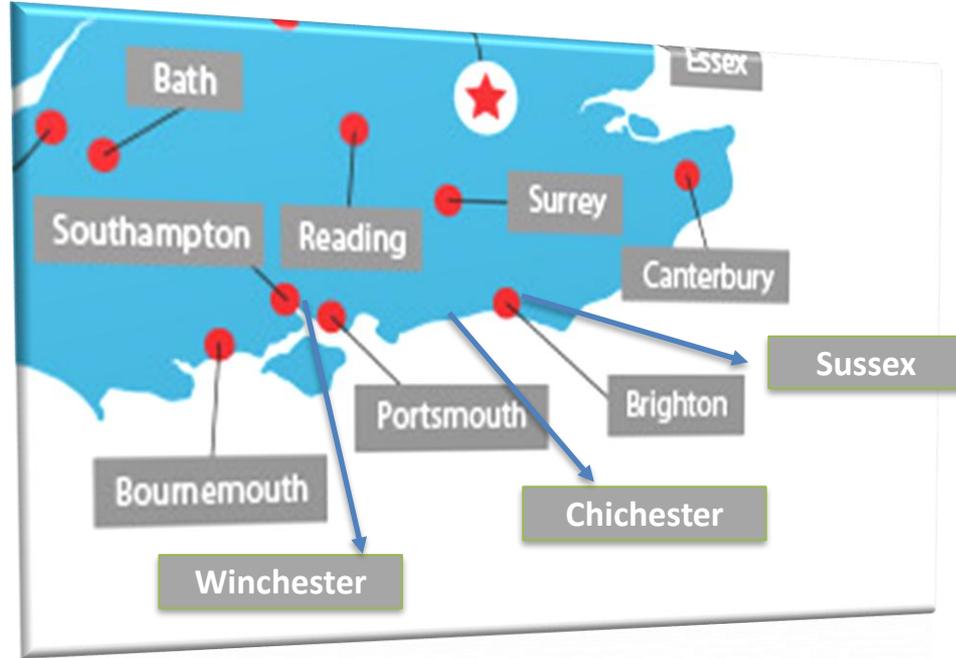
Art, Drama, Biology, Graphics, Dance, Physics, History, Chemistry, Spanish, Sociology, PE, Photography, Business, English, Philosophy, Economics, Politics, Maths, Media, Psychology, Geography, Law, French, German, Music



Start thinking about where these options will take you...

susanna.brooks@shoreham-academy.org

Lots to choose from!

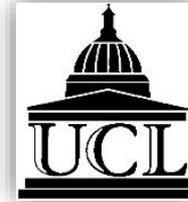


The best destinations in the world - await

Imperial College
London



US
University of Sussex



MANCHESTER
1824
The University
of Manchester



KING'S
College
LONDON



brighton and sussex
medical school

UNIVERSITY OF
Southampton



Deloitte.



Durham
University



RVC
Royal
Veterinary
College
University of London

University
of
Chichester

Curriculum Hours

Years / Group	ENG	MA	SCI	RS	PE	Option 1	Option 2	Option 3	TOTAL
Y10	5	4	5	1	1	3	3	3	25
Y11	5	4	5	1	1	3	3	3	25

Choosing the right preference



Option Preferences

Core Subjects

GCSE English Language
GCSE English Literature
GCSE Mathematics
GCSE Science



Physical Education
Religion & Worldviews



Option 1
Geography or History



Option 2
Languages or alternative

Option 3

1

All

- Geography
- History



Geography



History

2

Most

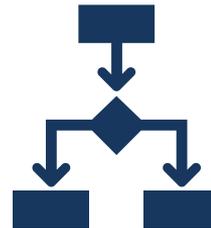
- French
- Spanish



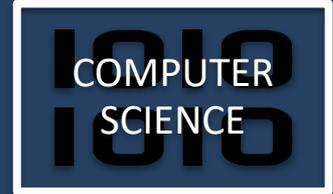
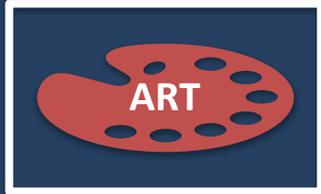
3

?

- Your choice



Option Subjects



Question: What is the EBacc?

Answer:

The EBacc (English Baccalaureate) is a set of subjects at GCSE that keeps young people's options open for further study and future careers.

What are the specific EBacc subjects taken at GCSE?

- English Language & Literature
- Maths
- Combined GCSE Science / 3 separate sciences
- (Biology, chemistry, physics, computer science)
- Geography or History
- One language



Put simply:

What do you need to get the EBacc?

Good GCSE grades in:

English +
Maths GCSEs

Two Science
GCSEs

A Geography or
History GCSE

A Language
GCSE



STUDYING THE CORE EBACC SUBJECTS

INCLUDING A LANGUAGE
CAN HELP GAIN ACCESS TO THE
COUNTRY'S BEST UNIVERSITIES

 Department for Education

**Why should
I do it?**

- Research shows that studying the subjects which make up the EBacc opens more doors to universities
- Provides students with greater opportunities in the future
- Studying these subjects can help improve your grades in English and Maths too.

Studying Languages opens doors



Your best chance!

Year 9 Options

Level 2 courses

GCSE

Grade 9 to 1

Mostly examinations

Coursework/controlled assessment

in some subjects.

BTECs (vocational courses)

Practical, work-related approach

Mainly coursework assessment

One exam

Pass, Merit, Distinction

These courses are the equivalent to one GCSE



FRENCH

Quali

INTENT
By enabling students to study French at GC world as globally aware young adults with mi our small island. We aim to provide all of ou seen on a CV a GCSE in French will speak voi communication and presentation skills.

IMPLEMENTATION
Course content:
Examination questions across all four skills a cultural themes. There will be three themes: home country and the country whose langua
• Identity and Culture
• Local, national, international an
• Current & future study & emplo
Assessment:
Writing: 25% of the final GCSE grade
Speaking: 25% of the final GCSE grade
Listening: 25% of the final GCSE grade
Reading: 25% of the final GCSE grade

IMPACT
Study of a GCSE Modern Language opens favourable by future employers, colleges ar may want to consolidate their invaluable ski Further education aside, a GCSE in French succeed in any career of their choice!

Student's view:
"I love French. It has given me the opportu with people that aren't English, who have th French has also helped me with all my oth understand how grammar in my own lang "ameliorates!" my own vocabulary! I know life, and I know I would have regretted not t



GEOGRAPHY

Qualification and Exam board: GCSE/AQA

INTENT
Geography aims to develop student climate change, food consumption, throughout their life. Our aim is th demonstrate awareness of their ow respect and care for the natural worl will make links to how the study of t presence in the world.

IMPLEMENTATION
Course content:
Living with the physical environment
Section A: The Challenge of natural h
Section B: The Living World (ecosyste
Section C: Physical landscapes in the Challenges in the human environme
Section A: Urban issues and challenge
Section B: The changing economic wo
Section C: The challenge of resource r
Geographical applications: (Paper 3)
Section A: Issue evaluation (pre-idea
Section B: Fieldwork (carried out at th
Geographical skills taught throughou
Assessment:
Paper 1 and 2: Two Written exams of
Paper 3: Written exam: 1 hour 15 m
before exam

IMPACT
Geography GCSE provides an exceller Possible jobs related directly to Geogr Environmental consultant, Geograp surveyor, Secondary school teacher, 1

Student's view:
"I chose Geography for a variety of n improves my general skills when I go to learn about what is happening rigl of the world and what people live lik



ART (GCSE)

Qualification and Exam board: AQA GCSE Fine Art

INTENT
We aim for students studying Art to develop the ai wide range of cultures and contexts. We aspire to thoughtfully with the world around them. We enc through experimenting with media and the develo

IMPLEMENTATION
Course content:
The GCSE course is split into two aspects, the coo coursework is made up of two projects (units of introducing a range of artists, new techniques an undertake a project with cultural links, that will cul Students will then modify and refine their work, r coursework units that are assessed at the end of th Throughout the course students will gain exp materials including sculpture, painting, printmaking The final part of year two involves students produ exam board. Students will study famous art work: exhibitions.
Assessment:
Coursework makes up 60% of the final mark a remaining 40% of the mark. Work is assessed by a detailed description of the course syllabus i www.aqa.org.uk

IMPACT
Alter GCSE students can study AS and A2 level then the following careers should study Art GCSE: Animation, Architecture, Fashion, Careers in Muse Floristry, Furniture and Product Design, Graphic D Package Design, Painting and Decorating, Photogr Teaching, Model Making, Jewellery Design, We Textile Design, Town Planning, Television work.

Student's view:
"I enjoy Art because I am free to be creative, expres



BTEC HEALTH & SOCIAL CARE (FIRST AWARD)

Qualification and Exam board: BTEC/Edexcel

INTENT
The Pearson BTEC Level 1/Level 2 Tech Award in Health and Social Care is for learners who wish to acq knowledge, understanding and technical skills through vocational contexts as part of their Key Stage 4 learning. The qualification recognises the value of learning skills, knowledge and vocational attributes to complement GCSEs.

IMPLEMENTATION
Course content:

Component number	Component title	GLH	Level	How assessed
1	Health and Social Care Services and Values	30	1/2	Internal
2	Health and Social Care Services and Values	30	1/2	External
3	Health and Wellbeing	48	1/2	Synoptic External

The qualification has three components that focus on the assessment of knowledge, skills and practices. These are all essential to developing a basis for progression and therefore learners need to demonstrate attainment across all components in order to achieve the qualification. The components are strongly inter-related and they are best seen as part of an integrated whole rather than totally distinct study areas. Component 1 and 2 are completed in year 10. Component 3 is completed in year 11.

Assessment:
Component 1 comprises two assignment tasks. Component 2 comprises two assignment tasks. All these assignment tasks are internally assessed by the teacher and a sample is then externally moderated by Pearson's, the examining board.
Component 3 is an external exam and is assessed externally.

IMPACT
This qualification can lead on to the BTEC Level 3 National Diploma in Health and Social Care which prepares learners to enter employment or apprenticeships, or to move on to higher education by studying a degree in aspects of health or social care.

Student's view: "I like health and social care. It is interesting and topical. I want to become a nurse and this course is helping me reach this goal."



YEAR 9 OPTIONS

2026

Please note: All the information in this booklet is correct as at the time of printing. However, things can change! So please check for any other important information.



Shoreham Academy
The best in everyone™
Part of United Learning

YEAR 9 OPTIONS

2026

Please note : all the information in this booklet is accurate at the time of printing, however it may be subject to later changes due to either internal or external instruction.

‘Is it exam based or coursework based?’

‘What will my homework be like?’

‘Will there be extra-curricular activities I can join?’

‘What could this GCSE lead to?’

‘Is there anything I can do to prepare over the summer?’

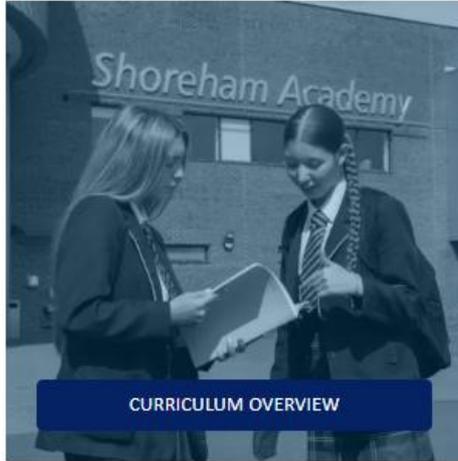
- Curriculum
- Careers
- Literacy and Reading
- Education, Wellbeing & Character



Applying for Sixth Form? Click for more information



Curriculum



How to complete your preference form



SHOREHAM ACADEMY

YEAR 9 GCSE Option Preference Form

In KS4 students will follow individual timetables made up of two parts; the compulsory Core subjects and their chosen Option subjects.

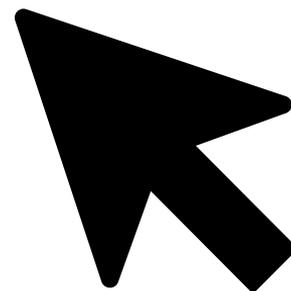
In Year 9 students study the following CORE subjects; English, Maths, Science, History, Geography, Languages, PE, and Religion & Worldviews. In Years 10 & 11 the CORE element of the curriculum is made up with English, Maths, Science, Religion & Worldviews and PE.

Please make sure that you have discussed your preferences with your parent/carer before submitting this form.

* Required

1. Surname * 

Enter your answer



Personal details

1

1. Personal Details

Surname: *

Enter your answer

2. Forenames: *

Enter your answer

3. Select your answer

Emerald

Gold

Sapphire

4. Select your answer



4. Mentor Group (include the names)

Select your answer

5.

9G1 Hugh Finzel

9G2 Mark Bowden

9G3 Lucy Uncles/Abigail Pardey

9 E1 Ed Hill

9 E2 Sarah Knowlden

9 E3 Lisa Schafer

9 S1 David Butler/Sara Toe

9S2 Joe Renn



Your aspirations

2

5. Your vision. What is your future aspiration (Post 18) after Sixth Form? *

- Higher Education / University
- Apprenticeship/Training
- Work / Employment with training
- Gap year
- Unsure



6. What career sectors are you interested in? *

- Accountancy, banking and finance
- Administration
- Business and management
- Charity and voluntary work
- Creative arts and design
- Energy and utilities
- Engineering and manufacturing



Option 1

3

Geography



History



Option Preferences: (2 year GCSE studies in year 10-11)

8. Option 1 Preference *

Select your answer ^

Geography

History



Option 2

4



Option 2 Preference:

Select your answer

French

Spanish



I would like to consider taking a non-language option preference (non-EBacc)

Option 3

5

10. Option 3 Preference: *

Select your answer ^

11. Business

Computer Science

Dance

Design Technology

Drama

Food & Nutrition

You Health & Social Care



Option 2 & 3

6

Back up preference or for non-language (non-EBacc) option preference

11. Option 2 & 3: Back up preference or for non-language (non-Ebacc) option preference *

Select your answer ^

GEOGRAPHY

HISTORY

You

Art

Business

Computer Science/IT

Dance

Design Technology

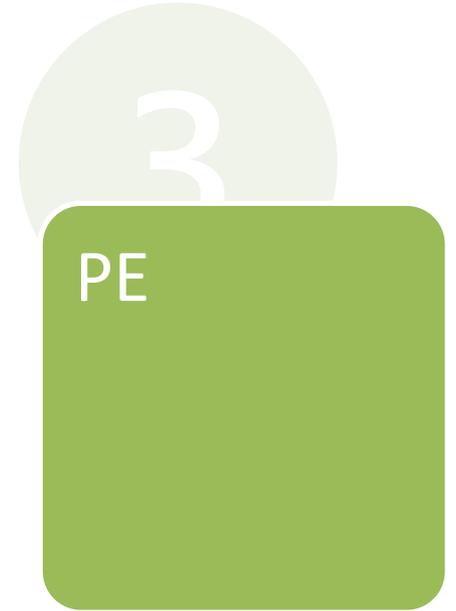
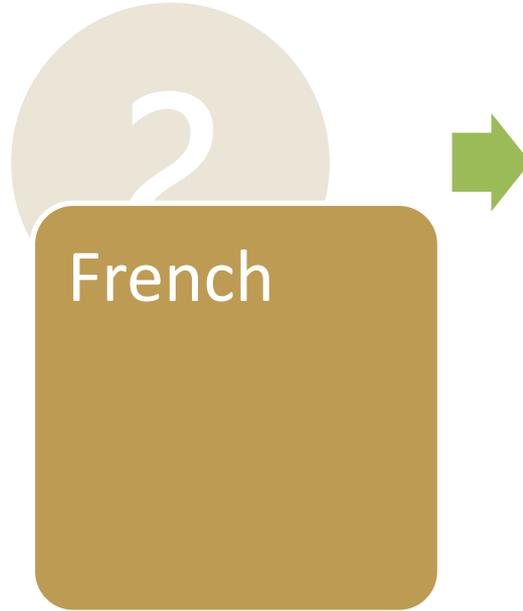
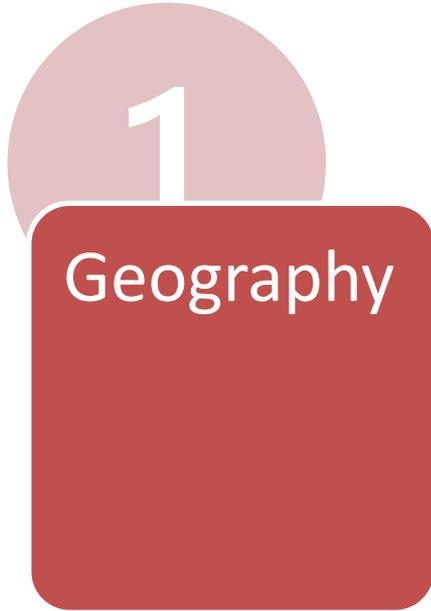


Student examples



Student A

EBacc





Student B

EBacc



1

History



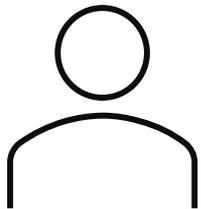
2

Spanish



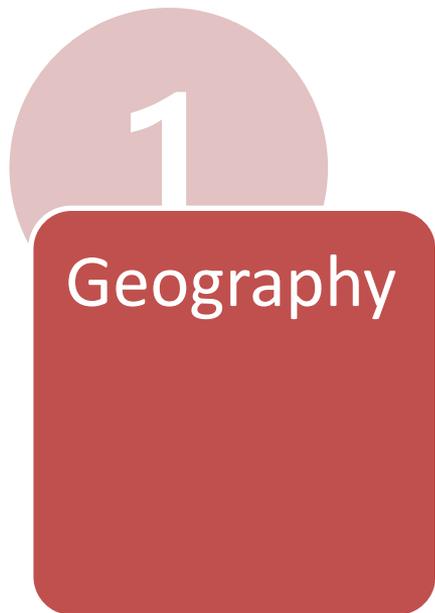
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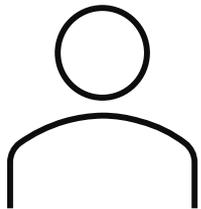
Health &
Social Care



Student C

EBacc





Student D (my son)

EBacc



1

Geography



2

French



3

History



Student E: If not
studying a language

EBacc



1

Geography



2

Media
Studies



3

Business

The Dos and Don'ts of Options

DO:

- **Consider subjects you enjoy & will benefit you**
- **Consider subjects that you are good at**
- **Consider subjects that you find particularly interesting**

DON'T:

- **Choose a subject because your friends have chosen it**
- **Choose a subject because you like the teacher**

4 Points to consider before selecting Course preferences

English baccalaureate (EBacc) - languages

Assessment method – coursework/exams

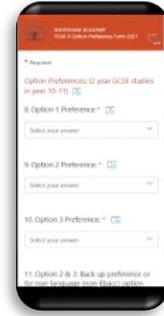
Careers advice/future plans – Irrum (Sixth Form)

Reach out! – ask Questions – get in touch with us!

Summary Reminder

- Read the options booklet carefully
- Check the FAQs
- Inclusion Learning Support Available – Atrium
- Ask questions to teachers & leaders
- Complete options preference form by

13th March



Use the website



Curriculum



GCSE Options Spring

Year 9 Options Evening 2025 - Thursday 6th March - 5:00 - 7:30pm

a) Outline of the options process

Options process 2025-2026 – Keeping it simple				
Stage 1	Stage 2	Stage 3	Stage 4	Stage 5
PSHE Options Information Day	Options Evening	Course research	Course preference selection & submission	Review of Option Preferences
5 th March	6 th March	7 th – 14 th March	14 th March	WB: 28 th April
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b) To see the [Options Letter](#) [Click Here](#)

c) For the options information booklet 2024 – this updated after Curriculum Review in January 2025, to see last year's [please click here](#)

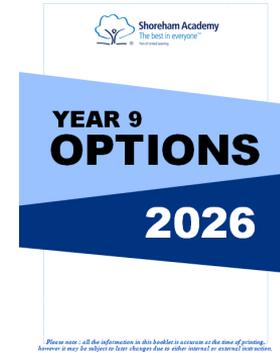
d) The on line Option Preference Form will be available for completion from the 9th March. This form must be filled in with parental/carer consent and involvement. [Option Form Link](#) [Click Here](#) or scan the QR code. This will only be accessible from 7th March at 6am.



[GCSE Options | Curriculum | Learning | Shoreham Academy](#)

Option Preference Form

- On Thursday 5th March: (6 am) students can access the link to a Microsoft form where students submit their preferences.
- Submit by Friday 13th March (4 pm)
- You will be asked to supply a back-up subject but every effort will be made to give students their first preference

The image is a screenshot of the 'SHOREHAM ACADEMY YEAR 9 GCSE Option Preference Form'. The header is blue with the school logo and title. Below the header, there is introductory text: 'In KS4 students will follow individual timetables made up of two parts: the compulsory Core subjects and their chosen Option subjects. In Year 9 students study the following CORE subjects: English, Maths, Science, History, Geography, Languages, PE, and Religion & Worldviews. In Years 10 & 11 the CORE element of the curriculum is made up with English, Maths, Science, Religion & Worldviews and PE. Please make sure that you have discussed your preferences with your parent/carer before submitting this form.' Below this text is a form field for 'Surname' with a required asterisk and a small icon, and a text input area with the placeholder 'Enter your answer'.

Options process | 2026-2027 – Keeping it simple

Stage 1	Stage 2	Stage 3	Stage 4	Stage 5
				
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Thank you

Enjoy your evening

